

Tiger Sharks (21st Century Skills Library: Exploring Our Oceans)



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Reviews

Thorough information! Its this kind of very good read. It is writter in basic words and not hard to understand. You wont feel monotony at anytime of your respective time (that's what catalogues are for regarding should you question me).

(Roel Bogisich Sr.)

TIGER SHARKS (21ST CENTURY SKILLS LIBRARY: EXPLORING OUR OCEANS)



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Cherry Lake Publishing, 2013. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: With their powerful jaws and sharp teeth, sharks are some of the fiercest predators alive. Look inside to learn about these amazing ocean animals, including their physical traits, habitats, food sources, life cycles, and more. The Exploring Our Oceans series provides an interactive approach to life science. It examines basic concepts, supported by student activities and exercises that engage students in processes and skills that are essential to scientific discovery and learning. Books in this Series, Blue Sharks, Goblin Sharks, Hammerhead Sharks, Tiger Sharks, Bull Sharks, Great White Sharks, Mako Sharks, Whale Sharks, Common Core Activities, You need to learn about lots of things, but you also need to learn how to learn. This book encourages you to read and think critically about the content in the book. To guide your reading, this book includes questions that will help build the understanding and skills required by the Common Core State Standards. Look for the following features in the margins, on photographs, and in the back matter: Look Again, These questions ask you to observe, think about, and analyze a photograph's content. Go Deeper, These questions ask you to read a text closely, think about it, and analyze its main idea or details. Think About It, The activities in this section ask you to interact with the book's content in ways required by the Common Core State Standards. You might be asked to identify a main idea, discuss surprising facts, or analyze facts and ideas. Book jacket.



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